

ASSISTSuffield, Connecticut

DIRECTOR OF DEVELOPMENT

Start Date: Summer 2024 assistscholars.org





ASSIST creates life-changing opportunities for outstanding international scholars to learn from and contribute to the finest American independent secondary schools to promote mutual understanding, cultural interchange, and global citizenship.

OVERVIEW

For 55 years, ASSIST (American Secondary Schools for International Students and Teachers) has been a non-profit organization connecting high-performing international scholars with some of the finest American independent secondary schools for year-long scholarship programs. The overarching belief is that the establishment brings together future American leaders and future leaders of other nations, making a substantial contribution toward promoting understanding and tolerance of cultures, racial designations, and religious beliefs.

At this time, ASSIST seeks a Director of Development (DoD) to guide its ambitious fundraising programs. The Director of Development will be a talented advancement professional who is passionate about and committed to fulfilling the mission of this unique organization.

The next Director of Development for ASSIST will step in and immediately play a strategic and tactical role aimed at garnering additional voluntary support for ASSIST. Key to the successful candidate's performance will be their ability to mesh seamlessly with a small staff of 10 whose collective belief in the mission and reliance on teamwork drive the enterprise. There are no school buildings, teachers, or students to observe as part of the daily flow of work; rather, a true conviction in the value of international student exchange and an appreciation and understanding of independent schools will provide inspiration for the successful candidate.

The successful candidate will be a true self-starter charged with enhancing a growing annual fund, establishing program goals and metrics, coordinating alumni outreach and communications, and continuing to build a major gift program.

GIVING HIGHLIGHTS FY 2023

- \$429,142 raised through the ASSIST Fund
- 100% Board participation
- €142,000 raised in Germany
- Donors gave a total of \$1,161,237
 including gifts and pledges for all funds



Thus, the successful candidate is likely a development generalist, with a bent towards major gifts and a firm understanding of an annual fund, who has the confidence and experience to work effectively with an engaged Board of Directors and President and direct their fundraising efforts.

In sum, the practical experience is implicit, and the "fit" is crucial. ASSIST is like a small family business where people work hard, chip in when and where needed, and embrace good humor. For the development professional looking for a chance to lead a program and advance their career, this position is an opportunity to make one's mark on behalf of a well-established program with a compelling mission and vision that serves Scholars from around the world, the ASSIST member schools here in the U.S., and the partner countries in which they work.

THE ORGANIZATION

History

ASSIST was founded in 1969 by the late Paul G. Sanderson, a visionary American educator among the first to conceive of the benefits of an international educational community for American independent secondary schools. ASSIST began with just 13 students, and in the four decades since has created an educational and cultural exchange program that continues to bring deserving and talented young men and women to study in the United States. Over time, programmatic advances and development have only strengthened ASSIST's original mission: to discover, place, and support outstanding international students in American independent schools of stature.



Legacy

The legacy of ASSIST is long-lasting, creating connections among international achievers and their American peers, teachers, and host families. One goal of the program is to create a worldwide circle of future leaders, and ASSIST's breadth has allowed more than 5,800 students from 52 countries to develop leadership and cultural fluency. In a typical year, ASSIST recruits students from over 20 countries, including Germany, Switzerland, Sweden, Spain, Czech Republic, Moldova, Hungary, Poland, Republic of Georgia, Bulgaria, Croatia, Lithuania, Serbia, Slovakia, Austria, Turkey, Palestine, and Somaliland.

Schools and scholars alike benefit from participating in ASSIST; scholars are academically high-performing and are expected to be cultural ambassadors and strong contributors to their American school communities. Schools benefit from the diversity and unique experiences of the scholars, who enrich their communities. Each member school offers at least one scholarship to an ASSIST scholar, and many schools offer opportunities to help multiple scholars.

ASSIST depends on the generosity of donors to fund its programs. Donors have various opportunities to contribute, including Annual Fund giving, scholar sponsorship, matching corporate contribution, capital giving to the endowment, planned giving, and special projects—including the host family program, alumni receptions, orientation, country-specific sponsorship, and staff and operation support, among others. These programs have allowed ASSIST to maintain its commendable track record of delivering on promises and living its mission for 55 years. The development office tries to operate as leanly and efficiently as possible, making each budget dollar count.



MEMBER SCHOOLS

For over 50 years, the ASSIST family of member schools has been the foundation of the program. Each school offers at least one scholarship to an ASSIST Scholar, and many schools offer opportunities to multiple ASSIST Scholars. The generosity of each receiving school is matched by the strong contribution of each ASSIST Scholar.

ASSIST welcomes independent day and boarding schools that are full members of NAIS to apply for membership. Their close relationships with member schools are a hallmark of the program.

ASSIST member schools welcome future leaders from around the world into their school communities, and they join the network of ASSIST member schools across the nation, including such institutions as Albuquerque Academy, Chadwick, Chatham Hall, Deerfield, Andover, Exeter, St. Andrew's-DE, St. Paul's, Suffield Academy, Taft, Tower Hill, Western Reserve, and Woodberry Forest.



POSITION DESCRIPTION

The Director of Development (DoD) is a senior administrative position reporting to the President and charged with directing and expanding the organization's maturing fundraising program, which includes the ASSIST Fund, major gifts, sponsorships (financial aid), and planned giving. The DoD works closely with the President and the Board of Directors to establish funding strategies and objectives for the organization to accomplish its fundraising goals. In addition to their fundraising responsibilities, the DoD oversees projects relating to the Board of Directors, marketing and communications, and alumni relations.

The successful candidate will have the ability to work in a hybrid schedule: Tuesdays, Wednesdays, and Thursdays in the office in Suffield, Connecticut with the option to work remotely on Mondays and Fridays.



KEY RESPONSIBILITIES

- Lead annual giving program, including setting fiscal and donor goals; recruit and prepare staff and
 volunteers for solicitations; conduct personal visits; research and cultivate prospects; manage direct
 fundraising appeals and communication schedule and meet the fiscal and donor targets established
 each year.
- Ensure that ASSIST's Annual Fund continues to grow and meet the goals set in the strategic plan.
- Expand and coordinate fundraising and constituent efforts in the United States and key international markets.
- In collaboration with the President and the Board of Directors, work to identify, cultivate, solicit, and steward major gift prospects for annual gifts and sponsorships.
- Supervise the Advancement Services Coordinator and Director of Development Germany.
- Work with the Governance Committee to identify potential Board of Directors candidates.
- Manage, with the support of the Advancement Services Coordinator, the Raiser's Edge database and the Graduway alumni portal. Manage protocols for using both systems.
- Plan special events appropriate to annual giving strategies.
- Serve as staff liaison to the Development and Governance committees.
- Create and deliver quarterly fundraising reports to the Board of Directors.



DESIRED QUALITIES AND QUALIFICATIONS

ASSIST seeks a Director of Development who possesses proven leadership, communication, collaboration, entrepreneurial spirit, and interpersonal skills and can lead with imagination, vision, energy, and drive. The following qualities are recommended:

- A bachelor's degree is required.
- 5+ years of fundraising experience, including with annual funds and major gifts, ideally in an independent school.
- Experience with Raiser's Edge software program.
- Proven track record for developing tactical plans to meet a variety of metrics that include calls, visits, mailings, solicitations, and meeting those goals on a monthly basis.
- Strong work ethic and success in meeting regular goals.
- Ability to conceptualize, plan, and cohesively integrate a full range of development programs.
- A firm believer in ASSIST's mission and values and the capacity to articulate its case for support.
- Contributor to the overall strategic planning of the organization.
- Excellent communication skills, both oral and written.
- A decisive and confident leader, embracing the organization's culture.
- Highly professional team-player, with a strong sense of integrity and desire to work effectively with colleagues, volunteers, and Board members.
- Experience managing and motivating other staff members.
- Experience in communications and/or alumni relations desirable.
- Experience fundraising in international markets preferred.
- Ability to travel extensively in the U.S. and internationally.



TO APPLY

Interested and qualified candidates are invited to contact the consultant in confidence. Candidates will ultimately need to submit the following materials as separate PDF documents:

- A cover letter expressing their interest in this particular position.
- A current résumé.
- A list of three professional references with name, relationship, phone number, and email address of each (references will not be contacted without the candidate's permission) to:

Jonathan Ball

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