

SECONDARY SCHOOL PRINCIPAL SEARCH

LUANDA INTERNATIONAL SCHOOL

Luanda, Angola

lisluanda.com

Start Date: August 2025



**Carney
Sandoe**
& ASSOCIATES

CARNEYSANDOE.COM

Mission Statement

A diverse community of learners, committed to fostering compassionate, confident and socially responsible individuals who thrive in the world.

Vision

Courage to empower.
Passion to inspire.
Together shaping our future.

At a Glance



Established
1998



Enrollment
620



Total faculty
193



Student-faculty ratio
7:1



Nationalities represented
in the student body
50



Nationalities represented
in the faculty
22



Faculty with advanced degrees
70%



Campus size
6.5-hectare site
includes 14,400 m²



Overview

Founded in 1998 with 106 students as a non-profit international school, Luanda International School has now grown into a vibrant institution and Angola's only fully accredited and authorised IB World School. Today, LIS proudly educates over 620 students representing 50 nationalities, from Early Years to Year 13 from the expatriate and local community in Luanda, Angola, fostering a truly global learning environment.

The school's guiding statements – its mission, vision and values – are the foundation which unite the community, foster a sense of belonging, and provide a compass for decision-making. Following a review process in 2023, the community affirmed continued support for the mission: ***to be a diverse community of learners committed to fostering compassionate, confident, and socially responsible individuals who thrive in the world.*** As an International Baccalaureate World School, LIS is authorised to offer all three International Baccalaureate programmes: Primary Years Programme (PYP), Middle Years Programme (MYP) and the IB Diploma Programme (DP). These programmes provide the framework for an inquiry-based approach to learning and teaching. A number of faculty at LIS are official IBEN and IB site visitors.

With 25 years of operation, LIS is fully accredited with the New England Association of Schools and Colleges (NEASC) and the Council of International Schools (CIS). LIS is a member of the Association of International Schools in Africa (AISA). LIS has a very strong local, national and international reputation, due to its dedicated and talented staff, active parental involvement, and a supportive community. The school's number one priority is the health and safety of its community. LIS has a close relationship with its founding companies, the US Embassy, and other diplomatic entities. This collaboration supports the school's legal status and ensures that appropriate security measures are implemented reliably.

LIS is committed to supporting the professional learning of all faculty and staff. The school hosts on-site professional development workshops and encourages all staff members to engage in their own development at conferences and through online training courses.



On its modern colorful campus, the school is well resourced with two libraries, science labs, design tech spaces, music and visual art studios, language classrooms, a theatre, IT Center, a medical office, two outdoor swimming pools, two gyms, a fitness center, outdoor sports fields and basketball court, a cafeteria and dining room, lounges and office spaces. The school takes its commitment to sustainability seriously, with green spaces for students and staff to enjoy and solar panels to enhance energy supply.

LIS has an inclusive, family-like atmosphere and parents are encouraged to play a fundamental role in the success of their children’s progress and achievement. An active Parent Association contributes to a strong sense of community across differences in language, countries, and cultures. A full co-curricular activities program keeps the campus alive with extensive opportunities in sports, arts, and outdoor education experiences every day. Overseas trips for secondary students for Dance, Swimming, Model United Nations and football are offered. Valuing its relationship with the local community and prioritising putting service learning into practice, LIS also provides a myriad of opportunities for students to take action. In many ways, LIS is serious about living its mission and making a difference both locally and globally.

The Position

Luanda International School is seeking a new Secondary Principal to begin in August 2025, to lead the Secondary School (Years 7-13). This is an exciting opportunity for a dynamic instructional leader to join a collaborative leadership team in implementing the school’s strategic goals. The Secondary School Principal will work closely with the Director, the Secondary School Leadership Team (Deputy Principal, MYP Coordinator, DP Coordinator), the Primary Principal and other senior leaders to lead the school forward aligned with the school’s mission and values. This senior administrative position will provide outstanding dedicated leadership for the students, faculty, staff and families of the Secondary School. The ideal candidate will be experienced with the Middle Years and Diploma Programmes, and will provide visionary leadership for contemporary approaches to teaching and learning, as well as a commitment to developing inclusive practices in the secondary school.



Qualifications and Personal Attributes

LIS seeks the following qualifications and attributes in the next Secondary Principal:

- An approachable, visible, and collaborative leadership style that genuinely invites and respects the diverse perspectives of others and builds a culture of trust
- Demonstrates genuine care for students across the developmental changes of this age group of Years 7-13 and enjoys connecting with students
- An experienced, progressive educational leader with a proven background in facilitating improvement of student learning and academic excellence
- Demonstrated commitment to developing an inclusive school culture that provides authentic opportunities for student involvement and provides differentiated support for diverse learning needs
- Cultural competencies to support equity and belonging for a diverse international community
- Experience in recruiting secondary school educators and supporting their professional development and growth
- Capacity to collaborate and contribute to strategic work within the Senior Leadership Team and at the Board level to bring about sustainable change
- Eagerness to be an active part of the community, build relationships, attend tournaments, performances, events and generally contribute to wider school life
- Experience with the Middle Years Programme and the Diploma Programme preferred
- Effective written and oral communication skills in English, and Portuguese is a plus
- Teaching experience
- Sense of humour
- An advanced degree in Education or a related field
- International experience of at least 5 years in a similar position

Learn More

Click on the links below to learn more about Luanda International School.

[School Website](#)

[Middle School Programme](#)

[School Campus](#)

[School Profile](#)

[IB Diploma Programme at LIS](#)

[About Luanda, Angola](#)



To Apply

Interested and qualified candidates are invited to contact the consultant in confidence. Candidates will ultimately need to submit the following materials as separate PDF documents:

- A cover letter expressing their interest in this particular position;
- A current CV;
- A list of five professional references with name, relationship, phone number, and email address of each (references will not be contacted without the candidate's permission) to:

Madeleine Maceda Heide

Senior Consultant

madeleine.maceda.heide@carneysandoe.com