

LOWER SCHOOL PRINCIPAL SEARCH

TAIPEI AMERICAN SCHOOL

Taipei, Taiwan

tas.edu.tw

Start Date: July 1, 2026



**Taipei
American
School**



**Carney
Sandoe**
& ASSOCIATES

CARNEYSANDOE.COM

Mission

Taipei American School's mission is to cultivate an enduring commitment to learning, personal well-being, and service. We provide a broad American-based education with a global perspective that develops students of character who are committed to making the world a better place.

At a Glance



Established
1949



Lower School
enrollment
900



Faculty/Staff in the Lower School
150



Student-faculty ratio
8:1



Nationalities represented
in the student body
35



Language of instruction
English



Faculty with advanced degrees
85%



Campus size
15 acres

Enrollment: 2,365

Total faculty: 322

Nationalities in the faculty: United States, Taiwan,
Canada, UK, New Zealand, and Australia

Annual operating budget: \$82M

AP courses: 31

IB courses: 37

Board Governance: Up to 14 members:
9 elected and 5 appointed

Accreditation: Western Association
of Schools and Colleges (WASC).
Reaccreditation was completed in
Spring 2024



Overview

On the island of Taiwan, in the dynamic capital city of Taipei, an energetic learning community exists that provides a transformative experience for students who will make their mark in the world. Grounded in the belief that their students will be catalysts for change, Taipei American School strives to educate leaders who will use their knowledge, skills, and character as positive forces to impact their communities and the world.

TAS has flourished as one of Asia's top independent schools for 75 years, offering a rich American curriculum with a global perspective that emphasizes the cultivation of an enduring commitment to learning, personal wellbeing, and service. Students are mentored and taught by an exceptional faculty who challenge them with real world problem solving and guide them in personalizing their coursework to align with their individual learning goals. Learning in state-of-the-art facilities, TAS has a deep commitment to the creative arts, service, and a passion for all things STEAM.

The recently developed Schoolwide Learning Outcomes and TAS's Strategic Plan lay the foundation for an ambitious, integrated, mission-driven view of 21st century learning in a vibrant international environment. The main goals of the plan include the creation of systems that support the implementation of the school's values and outcomes into all aspects of its program and operations – with a particular focus on ensuring best practices around curriculum and pedagogy, student well-being and support, and community belonging.

TAS's Lower School provides students with a dynamic, interdisciplinary learning environment that balances academic challenge with social-emotional well-being. Students engage in inquiry-based learning, STEAM programs, arts, music, Mandarin language instruction, and social-emotional learning curricula, ensuring a holistic and engaging foundation for their future success.

Beyond academics, TAS has a globally recognized fine and performing arts program, strong community engagement, and a deep commitment to service learning. Our students graduate as leaders, innovators, and changemakers, ready to make an impact on the world.

TAS is at an exciting juncture in its evolution, guided by a bold strategic plan that charts an ambitious course for the future. The Lower School Principal will play a pivotal role in shaping this vision, working closely with the Head of School, Deputy Head of School, and Senior Leadership Team to cultivate a unified, cross-divisional culture that supports every student's academic and social-emotional growth while ensuring that the school's mission and learning outcomes remain at the heart of every initiative.



About Taipei, Taiwan

Living in Taiwan:

The island of Taiwan is a unique blend of modernity and tradition. Known for its warm and welcoming residents, excellent public safety, and efficient transportation, Taiwan provides an exceptional quality of life for educators.

Taipei City, the capital city and home to TAS, is a dynamic hub surrounded by stunning natural landscapes, just minutes from campus. Residents enjoy easy access to mountains, beaches, and hot springs, as well as the city's vibrant cultural scene with bustling night markets and world-class dining options. Taipei combines historic landmarks with modern arts and cultural centers, ensuring there's always something to explore. With bilingual signage in both Mandarin and English, navigating the city—from shopping and sightseeing to exploring tea houses and temples—is straightforward and enjoyable.

Taiwan's seasonal climate, excellent healthcare system, and affordable cost of living make it an ideal location for both individuals and families. With a prime location in Southeast Asia, it's also a gateway to travel, offering short flights to destinations like Japan, Hong Kong, Vietnam, and the Philippines.

Whether you're looking for adventure, cultural enrichment, or a welcoming community, Taiwan provides the perfect environment for educators to thrive personally and professionally.

Opportunities and Challenges

TAS is seeking a Lower School Principal to lead a thriving community of students and faculty members. The individual in this role will have the opportunity to:

- Advance TAS's mission and strategic plan by cultivating a developmentally appropriate and safe learning environment that nurtures curiosity, creativity, and foundational skills in young learners.
- Collaboratively team with the Head of School, Deputy Head of School, divisional Principals, and other K-12 senior leaders to develop and implement a shared vision for teaching and learning that aligns with schoolwide strategic goals, fosters an inquiry-based and innovative learning environment, and ensures consistency in instructional planning, and appropriate assessment practices.



- Reorient curriculum and instruction to align with the schoolwide learning outcomes, ensuring students develop as critical and creative thinkers, self-directed learners, collaborative communicators, well-balanced individuals, and globally minded contributors.
- Recruit, retain, lead and inspire a team of dedicated educators, fostering a collaborative culture that prioritizes inquiry-based learning, social-emotional development, and personalized instruction.
- Shape student success by delivering a curriculum that focuses on academic program excellence and is responsive to the emotional and developmental needs of early childhood and elementary learners.
- Champion innovation, integrated learning approaches, and values-based education, ensuring that the Lower School experience is engaging, meaningful, and aligned with best practices in early education.
- Strengthen community ties, building school spirit and working closely with students, parents, faculty, and leadership to reinforce TAS's reputation as a global leader in education.
- Oversee division-wide operations, resource allocation, staffing, and facility resources to optimize learning environments and support faculty effectiveness.

Qualifications and Personal Attributes

Successful candidates will demonstrate most of the following qualifications and attributes:

- Experienced, and child-focused leader with an exceptional track record of developing instructional practices, fostering a positive school climate, and leading impactful change initiatives.
- Extensive expertise in early childhood and elementary education, faculty development, and creating a nurturing culture that supports academic, social, and emotional growth.
- Deeply committed to student-centered learning, innovation, and values-driven education to ensure students are prepared for lifelong learning and global citizenship.



- Proven success in supporting the growth and development, of talented faculty, staff, and administration and holding them accountable to meet high standards.
- A visionary leader who can inspire faculty to evolve through close, collaborative relationships.
- An open, approachable, empathetic and responsive leadership style that genuinely invites and respects the perspectives and views of others and builds a culture of trust and inclusion.
- A superb communicator, both in writing and as a public speaker with the ability to listen and connect authentically and effectively multiple stakeholders in a large, complex community setting.
- Sophisticated emotional intelligence and cultural sensitivity to respectfully navigate diverse cultural and social situations.
- Deep self-awareness and a calm demeanor to navigate the complexities and ambiguities of managing change.
- Expertise in Multi-Tiered Systems of Support (MTSS), data-driven decision making, and student-centered instructional models.
- The ability to be highly organized, yet also flexible and adaptable.
- A growth mindset, a good sense of humor, and a genuine passion for students and education.

Experience implementing and supporting some or all of the following programs would be beneficial:

- Adaptive Schools Training
- Multi-lingual learner support
- Responsive Classroom
- Cognitive coaching
- Learning for Justice standards
- CASEL/RULER frameworks
- Multi-Tiered Systems of Support (MTSS)

Required Education/Experience

- Five or more years of senior administrative experience in education.
- Master's Degree in related field (doctorate preferred).
- Experience in a large school setting.
- Advanced proficiency in relevant educational technology and administrative tools.

Learn More

Click on the links below to learn more about Taipei American School.

[School Website](#)

[School Profile](#)



To Apply

Interested and qualified candidates are invited to contact the consultants in confidence. Candidates will ultimately need to submit the following materials as separate PDF documents:

- A cover letter expressing their interest in this particular position;
- A current résumé;
- Responses to writing prompts that will be shared with candidates upon expression of interest;
- A list of five professional references with name, relationship, phone number, and email address of each (references will not be contacted without the candidate's permission). Please include one to two direct supervisors, one direct report, one colleague and a parent or student reference to:

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