

PRESIDENT SEARCH

WESTMINSTER

Atlanta, Georgia

westminster.net

Start Date: July 1, 2026

WESTMINSTER



**Carney
Sandoe**
& ASSOCIATES

CARNEYSANDOE.COM

The School

Westminster is a coeducational Christian, independent day school for grades pre-first through 12, committed to creating an educational experience where bright, curious, motivated students who are nurtured by challenge can grow into leaders of conscience.

Vision

Westminster's vision is to inspire each of its students to make an enduring contribution to the world by embracing the call to leadership. Westminster cultivates their ability to see their moral and ethical obligations while building resilience to overcome the inevitable challenges they will encounter. The School equips its students with the values that give meaning to their ambition and the skills needed to bring together people of diverse and divergent perspectives. Students' engagement as leaders at Westminster sets the stage for a lifetime of dedication to a purpose larger than themselves in a spirit of love and service. Westminster's aspiration is that these habits of heart and mind will be the hallmark of Westminster students and alumni and expand the impact of the School in the world.

At a Glance



Established
1951



Enrollment
1,883



Total faculty
295



Endowment
\$297M



Students of color
44%



Financial aid awarded
\$7.1M



Faculty with advanced degrees
81%



Campus size
185 acres

Lower School enrollment: 488

Middle School enrollment: 579

Upper School enrollment: 816

Total employees: 531

Faculty of color: 20%

Average faculty tenure: 19 years

Annual operating budget: \$90.2M

Zip codes in student body: 82

Athletics State Championships: 322

Class of 2024 collegiate athletes: 27



Overview

A coeducational, independent day school serving nearly 1,900 students in grades pre-first through 12, The Westminster Schools in Atlanta, Georgia stands as one of the leading independent schools in the country. Since its founding in the early 1950s, Westminster has served the Southeast and the nation as a leader in innovative and academically rigorous K-12 education. With the retirement of its President, Keith Evans, in the summer of 2026, the school seeks a new President who will embrace its inclusive Christian mission and champion its position as a national and international thought leader in exemplary K-12 education.

With a distinctive, intellectually vibrant culture, the school's passionate and curious students are nurtured in an environment that encourages a lifetime of leadership and impact in the world. Led by an [exceptional and creative faculty and staff](#), Westminster prioritizes academic excellence as reflected in its advanced curriculum and co-curricular opportunities that are tailored to its highly motivated students. The school attracts students striving to reach their highest potential and build a strong foundation for success in college and beyond. Campus life is "animated by the joy that comes from [stretching beyond limitations](#) as [Westminster's] students become leaders of conscience distinguished by courage, humility, and optimism."

While Westminster is devoted to its founding mission and vision, the school community resists complacency, consistently asking, "What can we do better"? Said one administrator, "Westminster is a place for people who like school and all the questions that it asks of us. It is an intentional, purpose-driven community where we constantly explore the question, 'Is this the best way to help students learn?' And if it isn't, we're not afraid to change."

Westminster enjoys an enviable bounty of resources, including a stunning 180-acre campus, outstanding facilities, and a significant endowment. Under Keith Evans' leadership, the school has far surpassed its original \$120M capital campaign goal, enabling the renewal of campus facilities that has impacted virtually every aspect of the student experience. The thoughtfully designed new spaces promote highly engaged learning and strengthen the fabric of community life. Students, faculty, staff, and alumni intersect intentionally throughout the grounds and take full advantage of a variety of modern, enriching learning centers.



Even more foundational than its physical plant and buildings, however, is the inclusive, welcoming community that embodies the spirit of the school. Students, faculty, and staff work collaboratively and revel in the joy of learning together, prioritizing a core imperative of nurturing long-term, supportive relationships. “I feel lucky and joyful to come to work every day among such amazing colleagues,” said one faculty member—a sentiment echoed by many.

Virtually every Westminster student is engaged in the [fine and performing arts](#), taking full advantage of the school’s comprehensive programs. Musical performances, theater productions, and rotating visual arts exhibits draw large and enthusiastic audiences and demonstrate the school’s pervasive commitment to fostering creativity, joy and artistic expression. Twenty-seven sports likewise engage a strong majority of students. For decades, Westminster has been known as one of the nation’s most honored and respected K-12 [athletics](#) programs and is the most awarded program in Georgia. In addition to successfully competing for state championships in a wide variety of both boys and girls athletic programs, the school’s focus on exceptional coaching, teamwork, mind and body wellness, and the use of data analytics set it apart in a secondary school setting.

Westminster is committed to embracing [Atlanta](#) as an extension of the campus and as an essential setting for leadership development, experiential learning, and service. The next President will have the opportunity to leverage the tremendous strengths of the institution – its talented and engaged student body, faculty, and alumni, its strategic and highly effective senior administrative team, and its committed and supportive Board of Trustees – to more deeply engage with the extraordinary resources and opportunities in and around one of the most dynamic cities in the country. “Atlanta is a learning laboratory unlike any other place, and we see tremendous opportunities for our next leader to further facilitate our [students’ engagement](#) with such a diverse and vibrant city,” said one trustee. And beyond Atlanta, Westminster continues to facilitate connections and engagement with communities and cultures all around the world, with a broad array of enriching [global](#) programs.



Opportunities and Challenges

Westminster's diversity and complexity are key contributors to the institution's overall strength. Students thrive in robust academic programs and tremendously successful and wide-ranging arts, athletics, and co-curricular programs. The incoming President will need to embrace and guide this large and complex environment, while also enhancing the relationships that are foundational to Westminster's identity and success in cultivating well-rounded leaders of conscience. Specific challenges and opportunities will include:

- Establishing structures and systems that support the continuous improvement and alignment of the exceptional academic program, taking full advantage of Westminster's investment in its physical plant;
- Recruiting, hiring, and supporting an exceptional and mission-aligned faculty and staff that is increasingly representative of the diversity of the student body and the City of Atlanta;
- Embracing and championing the school's inclusive Christian identity and spiritual focus, with its commitment to upholding the dignity of all people;
- Further nurturing the social, mental, and emotional wellbeing of the student and adult communities and fostering a community of connection, care, and joy;
- Building relationships and connections within Atlanta and globally, leveraging the significant resources of both the school and the City in mutual service to one another;
- Ensuring effective communication between and among parents, faculty, and students and enhancing connections with an engaged and supportive alumni base;
- Honoring and stewarding more than 70 years of history and a tradition of academic excellence and leadership in K-12 education, while simultaneously advocating for continuous innovation in learning and student development.

Qualifications and Personal Attributes

Westminster seeks in its next President an inspiring educational leader who fully embraces the school's mission, vision, and culture, provides adaptive leadership to sustain Westminster's position among the country's top independent schools, and engages fully in the daily life of Westminster's dynamic community. The most compelling candidates will offer the following qualifications and qualities:



Professional Qualifications

- Significant experience successfully leading a large and complex educational organization;
- Personal and professional alignment with the school's Christian mission and its commitment to nurturing an inclusive and equitable community;
- Strength in recruiting, hiring, supporting, leading, and retaining talented, broadly diverse, and mission-aligned faculty and staff;
- The ability to articulate vision and strategy and the tactical skills necessary to manage the systems and processes necessary to implement strategy;
- Comprehensive understanding of the highest standards in teaching and learning and the ability to set vision for the next generation of best practices;
- Demonstrated effectiveness in school operations, fundraising, and board relations; and
- Efficacy working in partnership with a highly engaged and diverse parent community.

Leadership Style and Personal Qualities

- A strategic thinker who understands the interplay of internal and external systems, constituents, and priorities;
- A community-builder whose style is collaborative when possible and decisive when necessary, demonstrating approachability, responsiveness, trustworthiness, and transparency as well as a commitment to respecting multiple perspectives;
- A history of thoughtful innovation and a sensitive approach to change;
- The confidence to provide strong leadership, paired with the humility to advocate for new ideas, invite alternative perspectives, welcome feedback, and engage in challenging conversations with grace;
- Capacity to keep pace with a highly intellectual and high achieving community and the EQ to modulate the pace so that the imperative to support and care for the community is never compromised;
- Warm and approachable demeanor and the ability to communicate with clarity in order to engage and inspire a wide range of audiences;
- The courage to make difficult choices, upholding the highest standards of integrity;
- Excitement to embrace the city of Atlanta professionally and personally; and
- Eagerness to engage actively and joyfully with students, parents, faculty, and alumni and willingness to prioritize visibility amidst the demands of a busy professional schedule.

Learn More

Click on the links below to learn more about Westminster.

[School Website](#)

[Inclusive Community](#)

[Mission and Values \(From Our Founding\)](#)

[College Matriculation](#)

[The Westminster Difference](#)

[About Atlanta, Georgia](#)



To Apply

Interested candidates are asked to submit the following materials as **separate PDF documents**:

- A cover letter expressing their interest in this particular position
- A current résumé

As the process moves forward, selected candidates may be asked to submit:

- Writing samples specific to this search
- A list of five professional references with name, relationship, phone number, and email address of each (references will not be contacted without the candidate's permission)

Candidates are invited to contact the consultants in confidence and to submit a résumé and cover letter to:

Marsha Little
Senior Consultant, Director of Professional Learning and Development
marsha.little@carneysandoe.com

Devereaux McClatchey
President
dev@carneysandoe.com